

Dear School Administrator:

It is with considerable interest that I present my resume to you for the Special Education and/or English position available at your school. I believe my commitment to education, my excellent organization and interpersonal skills, my effective teaching and classroom management skills, and my enthusiasm for both English Language Arts and students with special needs will be a positive asset to your academic team.

I have proven to be a well-rounded educator since the beginning of my teaching career, as I have had the opportunity to teach diverse groups of students, including those with various racial and ethnic identities and disabilities. As a result, I have developed extensive knowledge of accommodating multiple learning styles and implementing a variety of instructional methods for effective teaching. In addition, I have become proficient in designing units, creating lesson plans, and developing assessments for measuring student progress.

Providing students with choices and learning that is relevant to their daily lives is an essential component of teaching English Language Arts and Special Education. I encourage student participation by ensuring that students are actively engaged in classroom activities. I believe integrating technology into the classroom, establishing connections between lessons and everyday life, and providing opportunities for hands-on experience helps students become active learners. These strategies stimulate student interest, create relevance, and promote the development of a comfortable, safe, and growth-oriented academic environment.

As a teacher of reading and writing, I realize the importance of modeling adept literacy skills in the classroom. My passion for literature and enthusiasm for education help to foster a liking of reading and writing in my students as well as emphasis both the purpose and necessity of literacy in society. I accomplish this by allowing students to respond to literature in creative and alternative ways, utilizing writing as a method of personal expression, and inviting students to interact with material through research-based active reading techniques of marking the text, building connections, and "Talking to the Text." Furthermore, I incorporate multiple comprehension, fluency, and word orthographic strategies to target individual needs and follow a consistent instructional progression from teacher modeling to guided instruction to partner practice and ending with individual mastery.

I am confident I would make an excellent candidate for the Special Education and/or English teaching position with your school district. My organization, reliability, and communication skills will further be beneficial in performing successfully. I welcome the opportunity to discuss my qualifications and credentials with you in further detail. I look forward to hearing from you at your earliest convenience.

Sincerely,

Courtney Eichhorn

Enclosure